

| FRENCH – YEAR 8   |  |
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| AUTUMN TERM   |  |
| <p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>● understand passages or dialogues spoken clearly and more slowly than a normal native speaker</li> <li>● record responses in French that communicate successfully</li> <li>● adapt familiar question forms to vary questions</li> <li>● combine pre-learned language with new elements to communicate new meanings</li> <li>● understand longer texts containing predictable information</li> <li>● infer meaning (from context or surrounding language) of a limited amount of unfamiliar language</li> <li>● adapt structures to add new language to express a range of simple, personal ideas and opinions</li> </ul> | <p>Pupils will have the opportunity to develop their knowledge about:</p> <ul style="list-style-type: none"> <li>● Information about jobs</li> <li>● Relationships and likes/dislikes</li> <li>● Geographical surroundings</li> <li>● Daily routine</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Present tense regular verbs (-ER,-IR,-RE) -all forms</li> <li>● Reflexive verbs (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> person singular)</li> <li>● <i>aimer</i> + infinitive</li> <li>● Using “<i>depuis</i>”</li> <li>● Masculine and feminine noun forms</li> <li>● Build on knowledge of connectives ie. “<i>quand</i>” and “<i>si</i>”</li> <li>● Perfect tense + <i>avoir</i> high frequency verbs (regular and irregular)</li> </ul> |

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| SPRING TERM  |   |
| <p>Throughout the term pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>● Picking out details in a passage referring to different time frames</li> <li>● Understanding passages or dialogues spoken clearly and more slowly than a normal native speaker</li> <li>● Reading phrases and short texts aloud with reasonable pronunciation when reading text that includes some unfamiliar language</li> <li>● Expressing ideas, opinions, reasons and factual information in more than one time frame</li> <li>● Using a dictionary to determine whether verbs are regular or irregular</li> <li>● Identifying the tense of verbs within a text</li> <li>● Translating short sentences into French containing language from recent topics</li> <li>● Writing short paragraphs from memory</li> </ul> | <p><b>Social Times</b> – pupils will have the opportunity to develop their knowledge about:</p> <ul style="list-style-type: none"> <li>● Events in the past including weekend and evening activities</li> <li>● How to talk about, and give opinions on television programmes and excursions</li> <li>● How to talk about mealtimes</li> <li>● How to plan and shop for a party in French</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● The perfect tense with <i>être</i>,</li> <li>● Using <i>c'était, il y avait</i>,</li> <li>● Extending and linking sentences,</li> <li>● The definite article after <i>aimer, détester</i> and <i>préférer</i></li> <li>● The partitive article – <i>du/de la/des</i></li> <li>● Using <i>de</i> with quantities</li> <li>● Use of the impersonal expression <i>il faut + infinitive</i></li> </ul> |

| FRENCH – YEAR 8  |   |
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| SUMMER TERM  |   |
| <p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>● pick out details in a passage referring to different time frames</li> <li>● use high frequency verb forms with a combination of different question words to produce new questions</li> <li>● pick out the gist and some detail in a variety of text styles and including different time frames</li> <li>● use a variety of negative forms</li> <li>● use comparative and superlative forms</li> <li>● use some modal verbs, including in combination with infinitives</li> <li>● form the past tense with regular and key irregular verbs</li> <li>● use more than one time frame</li> </ul> | <p>Pupils will have the opportunity to develop their knowledge about:</p> <ul style="list-style-type: none"> <li>● how to order food in a restaurant, read a menu, and give opinions</li> <li>● how to talk about their holidays</li> <li>● how to talk about clothes, giving description, making comparisons and giving opinions</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Negative constructions</li> <li>● Comparative and superlative adjectives</li> <li>● Demonstrative adjectives</li> <li>● Recognising and using different time frames</li> <li>● Revision of key grammar in preparation for high school</li> </ul> |