

FRENCH – YEAR 7	
AUTUMN TERM	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> ● Can pick out the main points and some detail in a short passage that is spoken slowly and clearly ● Can understand and respond to a range of familiar questions ● Can ask and respond to simple questions on the current topic including expressing opinion ● Can use sentences independently to describe people, places, things and action ● Can understand the main details in a short text on familiar topics ● Can use a dictionary with some success to add new language ● Can agree adjectives for number and gender including possessive adjectives (ie. <i>mon/ma/mes</i> etc.) 	<p>Pupils will have the opportunity to develop their knowledge about:</p> <ul style="list-style-type: none"> ● How to talk about their geographical surroundings, house and home ● To describe their house and home using prepositions to say where things are ● How to talk about their daily routine ● How to tell the time ● How to name and ask for places in the town ● How to give and understand directions and say where they are going <p>Grammar:</p> <ul style="list-style-type: none"> ● Recognising –ER verbs ● Prepositions of place ● Using the pronoun “<i>on</i>” ● Negative statements using <i>ne...pas</i> ● Simple set phrases such as “<i>il y a</i>”, “<i>beaucoup de....</i>” etc. ● High frequency imperatives ● Using “<i>tu</i>” and “<i>vous</i>” ● Simple connectives to link and extend sentences

FRENCH – YEAR 7	
SPRING TERM	
<p>Throughout the term pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> ● Pick out the main points and some detail in a short passage that is spoken slowly and clearly ● Write down high frequency verbs when spoken clearly ● Use sentences independently to describe people, places, things and action ● Use formal and informal modes of address ● Pronounce known language well and can read unknown words aloud applying phonics knowledge ● Use a bi-lingual dictionary to look up nouns, adjectives and verbs ● Use simple connectives, qualifiers, adverbs of frequency, numbers and time expressions and simple negatives ● Demonstrate a vocabulary base and phrases related to people, places, things and simple actions 	<p>Daily Life - pupils will have the opportunity to develop their knowledge about:</p> <ul style="list-style-type: none"> ● Responding to invitations ● Expressing opinions ● How to order drinks and snacks in a café and ask about, and understand prices ● How to talk about their daily routine ● How to talk about their school life giving details of their timetable, opinions of subjects etc <p>Grammar - pupils will have the opportunity to develop their knowledge about:</p> <ul style="list-style-type: none"> ● Reinforcement of au, à la, à l', aux ● Reflexive verbs (1st, 2nd, 3rd person singular) ● Question forms ● High frequency adverbs ● Intensifiers and connectives

FRENCH – YEAR 7	
SUMMER TERM	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> ● write down words spelled out in French ● understand the main points in passages which include opinions and two tenses (present and near future) ● adapt models to convey information from 2/3 topics covered ● appreciate the gist of a range of fiction and non-fiction texts ● infer meaning from context and pick out and translate individual words and short phrases into English ● write a short simple text from memory, with reasonable spelling ● use high frequency verb forms, nouns, articles and adjectives to form simple sentences ● use the near future 	<p>Pupils will have the opportunity to develop their knowledge about:</p> <ul style="list-style-type: none"> ● to talk about sports, hobbies, musical instruments ,giving details of frequency and opinions ● to talk about activities at the leisure centre, devise a programme of events ● to talk about future/holiday plans <p>Grammar:</p> <ul style="list-style-type: none"> ● formation of –ER verbs in the present tense ● using <i>on peut + infinitive</i> ● using <i>jouer+ à/de, faire</i> ● <i>aimer + infinitive</i> ● near future <i>aller + infinitive</i>