

FRENCH – YEAR 6	
AUTUMN TERM	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>● Can recognise who is being talked about in a sentence from the pronoun (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> person singular)</li> <li>● Can recognise some basic adjectives</li> <li>● Can use familiar words and sentence structures to construct new sentences</li> <li>● Can use the 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> person of common verbs in the present tense</li> <li>● Can understand the main points and some detail from a short written text</li> <li>● Can use a bilingual dictionary with guidance</li> <li>● Can use familiar words and sentence structures to write new sentences</li> <li>● Can write the correct forms of some simple adjectives with a noun</li> </ul>	<p>Pupils will have the opportunity to develop their knowledge about:</p> <ul style="list-style-type: none"> <li>● How to talk about their family and extended family</li> <li>● How to describe themselves and others</li> <li>● How to talk about personality traits</li> <li>● To improve reading and dictionary skills</li> <li>● Name and talk about their pets</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● 1<sup>st</sup>/2<sup>nd</sup>, 3<sup>rd</sup> person singular of AVOIR, ÊTRE and some regular verbs</li> <li>● 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person possessive adjectives</li> <li>● Adjectival agreement and recognition of different adjectival patterns</li> <li>● Intensifiers</li> <li>● Continue to build on syntactic knowledge</li> </ul>

FRENCH – YEAR 6	
SPRING TERM	
<p>Throughout the term pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>● Understanding the main points and some detail from a short, spoken passage</li> <li>● Understanding simple questions and respond to them appropriately</li> <li>● Ask and answer simple questions using short sentences</li> <li>● Recognise the 1st,2nd,3rd, person singular of some common verbs in the present tense</li> <li>● Recognise whether nouns are singular or plural including some irregular plurals</li> <li>● Write a few simple sentences from memory to describe a place, person or thing</li> <li>● Use the correct article to match the gender of the noun</li> </ul>	<p><b>Sports &amp; Hobbies</b> – pupils will have the opportunity to develop their knowledge about:</p> <ul style="list-style-type: none"> <li>● Names of the different parts of the body</li> <li>● Correct terms for the sports and hobbies they enjoy</li> </ul> <p><b>Grammar</b> – pupils will have the opportunity to develop their knowledge about:</p> <ul style="list-style-type: none"> <li>● 1<sup>st</sup>,2<sup>nd</sup>,3<sup>rd</sup> person singular of irregular verbs AVOIR and ETRE (consolidation)</li> <li>● 1<sup>st</sup>,2<sup>nd</sup>,3<sup>rd</sup> person singular of the some regular verbs ie. JOUER</li> <li>● 1<sup>st</sup>,2<sup>nd</sup>,3<sup>rd</sup> person singular of the irregular verb FAIRE</li> <li>● Simple question forms of high frequency verbs</li> </ul>

FRENCH – YEAR 6	
SUMMER TERM	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>● recognise familiar words and phrases in a spoken story or poem which contains some unfamiliar language</li> <li>● say sentences from memory so that others understand</li> <li>● prepare and perform a short talk or role play on a familiar subject ie. weather forecast</li> <li>● follow and understand a short written text, reading and listening at the same time</li> <li>● use knowledge of phonics to help spell familiar words</li> </ul>	<p>Pupils will have the opportunity to develop their knowledge about:</p> <p>Pupils will:</p> <ul style="list-style-type: none"> <li>● Learn to talk about the weather, understand and give a simple weather forecast</li> <li>● Learn about the geography of France and the French speaking countries</li> <li>● Learn the countries in French</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● quand/si</li> <li>● <i>Il fait/Il ya a</i></li> <li>● Simple connectives to link and extend sentences</li> <li>● en/au/aux + country</li> <li>● Relative pronoun 'qui'</li> </ul>