

FRENCH – YEAR 5	
AUTUMN TERM	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>● Can identify different phonemes in French</li> <li>● Can recognise the gender of nouns</li> <li>● Can repeat simple words and phrases</li> <li>● Can ask and answer questions to give basic information</li> <li>● Can accurately copy single words</li> <li>● Can understand familiar written phrases and simple sentences and respond to them</li> <li>● Will language learning skills such as vocabulary building</li> </ul>	<p>Pupils will have the opportunity to develop their knowledge about:</p> <ul style="list-style-type: none"> <li>● how to introduce themselves</li> <li>● how to ask and say how you are</li> <li>● about language diversity and the importance of learning a language</li> <li>● how to name classroom items</li> <li>● how to give and understand simple instructions</li> <li>● numbers 1-39</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● gender</li> <li>● the definite/indefinite article</li> <li>● singular and plural nouns</li> </ul>

FRENCH – YEAR 5	
SPRING TERM	
<p>Throughout the term pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>● Pick out familiar words and phrases from sentences</li> <li>● Identify different phonemes in French</li> <li>● Adapt familiar sentences by changing a few words</li> <li>● Read and pronounce familiar written words</li> <li>● Understand the main points from a short written text</li> <li>● Adapt a model to write short simple responses to spoken and written language</li> </ul>	<p><b>Numbers and Dates</b> - pupils will have the opportunity to develop their knowledge about:</p> <ul style="list-style-type: none"> <li>● Numbers from 39-60</li> <li>● Dates, festivals and celebrations in French</li> <li>● The alphabet</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Simple question forms</li> <li>● Imperative form of high frequency verbs ie. <i>asseyez-vous, regardez, posez, montrez</i> etc.</li> <li>● Introduction to formal and informal modes of address</li> </ul>

FRENCH – YEAR 5	
SUMMER TERM	
<p><b>Pupils will have the opportunity to develop the following skills:</b></p> <ul style="list-style-type: none"> <li>● identify different phonemes in French</li> <li>● say some simple sentences from memory so that others can understand</li> <li>● read a simple rhyme, song or story to an audience</li> <li>● use a bilingual dictionary with guidance</li> <li>● write a few simple sentences including name and age from memory</li> <li>● ask and answer questions to give basic information</li> </ul>	<p>Pupils will have the opportunity to develop their knowledge about:</p> <ul style="list-style-type: none"> <li>● learn colours and other simple adjectives</li> <li>● to talk about their pets and other animals</li> <li>● study a fable in French</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● adjectival agreement</li> <li>● working out meaning through context</li> <li>● review of definite/indefinite article</li> <li>● personal pronouns <i>je, tu, il, elle</i></li> <li>● common patterns to show gender in French nouns</li> </ul>