



Corbridge Middle School



Prospectus 2016-17



Corbridge Middle School

Welcome to Corbridge Middle School.

We have an exceptionally committed team of staff and governors who are working together to achieve our VISION, which is that Corbridge Middle School is a wholly inclusive, vibrant place of learning with happy, confident and caring staff and pupils who are proud about what they achieve in all aspects of their life.

Pupils are provided with a broad range of opportunities to inspire and enhance their own success. When our pupils leave us they are confident, independent and reflective learners who achieve well academically, socially and personally.

We are part of a true partnership of Tyne Valley schools which enables us to support each child's individual journey in the best way possible.

Corbridge Middle School is at the heart of its local community, giving and receiving in many innovative ways and aided by fantastic facilities.

At Corbridge Middle School we value all members of our school community and we all strive to be:

successful learners, who enjoy learning, make progress and achieve

confident individuals, who are able to live safe, healthy and fulfilling lives

responsible citizens, who make a positive contribution to society

We have a set of core values that guide everything that we and our pupils do. These values are that:

we **RESPECT**

we **CARE**

we are **RESPONSIBLE**

we are **RESILIENT**

Our school website gives more details of our school. Our monthly newsletters will give you a true flavour of what we are about. If you would like any further information, or want to get a true feel for whether this school is right for you and your family and would like to come and have a look around, please do not hesitate to contact us and arrange a visit. Our contact details are at the back of this prospectus.

I hope that I may have the chance to meet you and show you our wonderful children and school.

Jane Kennedy—Headteacher



Corbridge Middle School

So what do we offer your child?

The Basics

We accept children into Year 5 from both First Schools and Primary Schools.

We are able to accommodate up to 90 pupils per year in 3 form classes.

Pupils are taught by ability for Maths and English and by form class for most other subjects. Practical subjects like Art, Music, Food Science and Design Technology may be taught in smaller classes. We have both Primary specialist teachers and subject specialists who are able to cater for the full range of ability.

Pastoral Care, Behaviour and safety

Our work begins as soon as we know your child will be joining us. We work closely with your child's current school to get to know as much as we can about your child to support their successful transition. We operate a very popular "buddy" system for all new children into our school.



'The school's work to keep pupils safe and secure is outstanding.'

'Pupils have a very good knowledge of the different forms of bullying, and are very aware of the harmful effects of bullying and discrimination. They say that bullying is very rare in school, but would report it if it occurred. They are very confident that the school would sort it out quickly. Pupils feel completely safe in school and are very well cared for.'

'Pupils have very positive and enthusiastic attitudes in lessons and are keen to do well and succeed.'

'The behaviour of pupils is outstanding.'

'Pupils mix well and play enthusiastically. They are very respectful of each other and are polite and courteous to adults and visitors. Pupils say that everyone gets on and that the school is a very friendly place.'

Prospectus 2016-17

Every person working in our school knows that the safety and happiness of your child is paramount. From the minute they arrive at school, to when they leave, we will do all that we can to ensure that they are safe, and feel safe and are enjoying themselves.

Every child has a form teacher who will see your child at least twice a day. In Year 5 the form teachers will also teach certain subjects to their form class. This allows the teachers to get to know their pupils well. The form teacher is responsible for the day to day pastoral care and organisational matters and will usually be the first point of contact for parents.

We have high expectations for behaviour for learning which are shared with pupils and parents. Our rigorous procedures make sure that rewards and consequences are clear. Our Behaviour and Motivation Policy, Anti-bullying Policy and E-safety Policy can be found on our website <http://corbridgemiddle.co.uk>

Learning

From Years 5 to 8 children will benefit from specialist teachers in many of their subjects. They will also have access to specialist facilities in subjects like Design Technology, Food Science, Art and Science and peripatetic music teachers for instrumental lessons and ensembles.

We have an exciting curriculum with plenty of enrichment activities such as inter school competitions, visits and visitors, all aimed at sparking curiosity and a love of learning.

We are passionate about teaching and learning and believe education is about developing the whole person socially, emotionally and spiritually as well as academically. In Key Stage 2 the PSHE and Religious education curriculum has been combined to form our 'Culture and Care Curriculum' and will be taught through a topic approach, mainly on Friday afternoons. In Key Stage 3 the students spend Friday afternoons involved in our new 'Enrichment Project' which comprises activities such as sports leadership, first aid training, pottery, gardening and Journalism. Through these activities we hope to cover the Citizenship curriculum, promote the school values and 'light their fire!'



Corbridge Middle School

We strongly believe that to achieve the best academic standards we must teach the 'whole child'. Our Social, Moral, Spiritual and Cultural curriculum underpins all that we do.

Details of our curriculum can be found on our website <http://corbridgemiddle.co.uk>

Academic Achievement

Regardless of your child's starting point we aim, through effective differentiation, to ensure that they will achieve their very best. We are ambitious and expect our pupils to be ambitious too. There are regular, formal opportunities throughout the year for you to know how your child is progressing. If any concerns arise, we will always engage in open dialogue to plan a way forward.

Key stage 2 school results and national results

	% of pupils who have achieved the expected standard		% of pupils who are working at greater depth	Expected progress measure, KS1 to KS2			Average scaled score.	
	C.M.S.	National	C.M.S.	C.M.S.	National	Floor Standard*	C.M.S.	National
Reading, Writing and Maths	65%	53%	11%					
Reading	78%	66%	33%	2.1	0	-5	106	103
Writing	95%	74%	21%	2.2	0	-7		
Maths	74%	70%	14%	-1.1	0	-5	103	103

*The floor standard is the minimum standard for pupil attainment and/or progress that the government expects schools to meet.

Uniform

We really believe in encouraging our children to take pride in their appearance and to be smart. This helps with our school value of respect and in order for our school to be truly inclusive, uniform should be exactly that—uniform—so that no-one stands out. Our pupils individuality and uniqueness can and will be encouraged in many other ways!

Details of our uniform are available on our website <http://corbridgemiddle.co.uk>

Prospectus 2016-17

A Typical School Day

School opens at 8.50am

All children follow a timetable, moving around the school for some of their 5 lessons so that they can benefit from specialist teachers and specialist classrooms.

Morning Break is 10.00 -10.15am

There is a tuck shop available in the dining room, offering a range of healthy snacks and drinks.

Lunch Time is 12.05 - 1.05pm

There are a wide variety of clubs available ranging from sport, music, art, games, friendship club and even a Lego club! Lunch is served in our dining room. You can choose on a day to day basis whether you would like your child to have a packed lunch or a school dinner. A “cashless” system is in operation.

School finishes at 3.30pm



'The curriculum is well planned and engages pupils very effectively in their learning.'

'There are excellent relationships between pupils and staff, and staff set work that engages pupils very effectively in their learning. As a result, pupils enjoy lessons and say that 'learning is fun.'

'Staff have very good subject knowledge and typically have high expectations of what pupils can achieve.'

'Teachers and teaching assistants work well together to help pupils who find learning more difficult. This includes disadvantaged pupils and those who have special educational needs. This enables these pupils to make good progress and achieve better than their classmates do in some cases.'

'Pupils achieve well during their time in the school. They join in Year 5 with standards that are mostly around those expected for their age. They make good progress from their starting points and reach standards in reading, writing and mathematics that are above the expectations for their age by the end of Year 8.'



Corbridge Middle School

Transport

Many of our pupils travel to and from school by bus. At the end of the school day there are several members of staff on duty to ensure that your child is safely escorted to the correct bus. For those living in catchment, transport arrangements are organised by Northumberland County Council, School Transport Department whose telephone number is 08456 006400. A private school bus service operates from County Durham directly to our school. More information is available from Mrs Harvey, our Support Manager.

What do our parents think?

Please take the time to look on the Ofsted Parent View website

<https://parentview.ofsted.gov.uk>



'Parents are strongly supportive and very appreciative of the school.'

'All parents who responded to the Parent View survey think that their child is happy, feels safe and is well looked after in school, and almost all think that pupils are well behaved. In addition, several parents wrote in to express their satisfaction with the school, and to highlight how it has improved and grown recently. Inspection evidence supports these views.'

Other feedback from our own surveys includes:

'Corbridge middle school has always been a good school, but now it is an exceptional school and we are very pleased and proud that our children attend this school.'

'The school's work to keep pupils safe and secure is outstanding.'

'We've felt really welcomed as new parents / pupil'

'The standard of teaching has been brilliant and has exceeded our expectations across all subjects'

Prospectus 2016-17

'My child has continued to thrive this year both socially and academically. He is confident, happy and feels safe. I think very highly of this school.'

'We appreciate all you do for our children, especially attention paid to details like allergies and medications'

'Merit system works really well it encourages my son to do well in lessons and homework'

'Marking has become more consistent and informative'

'My daughter seems stretched and motivated for all lessons'

'I was so proud to see my granddaughter have the confidence to stand up in front of an audience. There was a time when we never thought she would. Well done school!'

'Excellent teaching standards and how well the teachers fed back to us at parents evening'

'Middle school has ignited a passion for learning'

'My son is clearly inspired and motivated by his teachers'

'The Enrichment Project is an excellent initiative'

'My daughter's grades and attitude to school'

'A great deal of community cohesion, for example the dementia café.'

'The relationship between staff and pupils'

'Attention to the school appearance'

'The coffee morning opportunities to meet with Mrs Kennedy'

'The school and staff in the office are very well organised and helpful'

'It is very clear that the school has made huge steps to build a better working relationship with parents and raise its profile.'

'I think the school has lots of exciting opportunities with the enrichment project, sporting events etc.'



Corbridge Middle School

Curriculum Enrichment

Curriculum enrichment is high on our agenda, we strive to enrich our student's education by drawing upon the combination of talents and interests of staff within our school and using the talents and experiences of others from outside of the school. Just a few examples of what we do.



As part of our Humanities topic about the Industrial Revolution, Year 8 pupils spend a full day visiting the Killhope Lead Mining Village in Weardale. We are regular visitors to the centre, as the venue provides a perfect environment for learning from primary sources about the life of lead miners and their families.

As part of our enrichment project pupils created mosaics which show our school values.



Many of our students help in our wildlife garden. As well as growing our own vegetables and flowers we also look after a very healthy pond.



Corbridge Middle School

Corbridge Middle School

Cow Lane

Corbridge

Northumberland

NE45 5HX

Tel: 01434 632 191

Reception/Admin/ICT assistants: Mrs Davison, Mrs Alexis, Mr Coates

Support Manager: Mrs Harvey

Headteacher: Mrs Kennedy

Email: admin@corbridge.northumberland.sch.uk

Web: <http://corbridgemiddle.co.uk>