

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17780
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17780

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	94.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94.5%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	94.5%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated:</b>		<b>Date Updated 17/7/23</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Provide swimming additional to the curriculum to support those pupils who are not currently meeting the national curriculum requirements.	Pupils not meeting the national curriculum requirements will be identified and supported with Swimming Development lessons throughout the year.	£559	Number of pupils successfully meeting the national curriculum requirements is high with only a small number not achieving. Those pupils in the development group make enough progress to meet requirements.		Pupils for continuing years will be assessed, monitored and appropriate intervention in addition to curriculum lessons will be further applied.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 24%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

Allow pupils the opportunity to participate in a wide range of sporting activity with the aim of inspiring pupils to be a success in not only the subject but all aspects of education.	To allow for active and successful participation a variety of sporting equipment has needed to be purchased to allow activity to go ahead. This has included the purchase of tennis, netball, football, basketball and handball equipment.	£3196.65	The purchase of equipment has allowed pupils to participate and fully engage in curricular and extra curricular activities. It has reduced pupils sharing equipment which has positively impacted the subject and school improvement.	Plan ahead for what aspects of PESSPA will work as a tool for raising whole school improvement in future years.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 11%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support staff in the delivery of dance part of the funding has been allocated to support the training of our PE staff so that we can fulfill the NC requirement of dance delivery.	Dance specialist sourced and employed. Staff learn from delivery.	£1500	Pupils are able to perform the delivered routines and work and achieve in the module. Staff report an increase in confidence in dance delivery.	The PE staff will continue to build on what the pupils have learned as part of their PE curriculum. The external expertise will be used to facilitate an extra-curricular club
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 42%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Have access to extracurricular sporting activity that is available to all.	Identification of sports that pupils are particularly engaged in, sourcing and provision of extra curricular activities.	£5759	Extra curricular activities have included table tennis, fitness, basketball, cricket, football.	Increase the number of clubs offered.
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 18%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow pupils opportunity to participate in competitions the funding has been spent on Transportation, covering staff and affiliations.	Bus bookings to competitions Transportation to events so that pupils can compete at all venues. Provision and funding of 'covering staff 'to ensure that pupils can regularly compete in local and regional events	£2437	Pupils have been able to participate in a range of sporting competitions across the year.	Build on the number of competitions entered.

\*\*\*With the allowance of schools being able to carry unspent funding between academic years for the 2022 to 2023 grant into the 2023 to 2024 academic year. Corbridge Middle School will carry over £4328.35 to the 23/24 academic year. \*\*\*

Signed off by

Head Teacher:	Adele Brown
Date:	20/7/23
Subject Leader:	M Blatherwick
Date:	<b>17/7/23</b>
Governor:	Tom Weston
Date:	20/07/2023